

LIBRARY OF CONGRESS

TEACHING WITH PRIMARY SOURCES

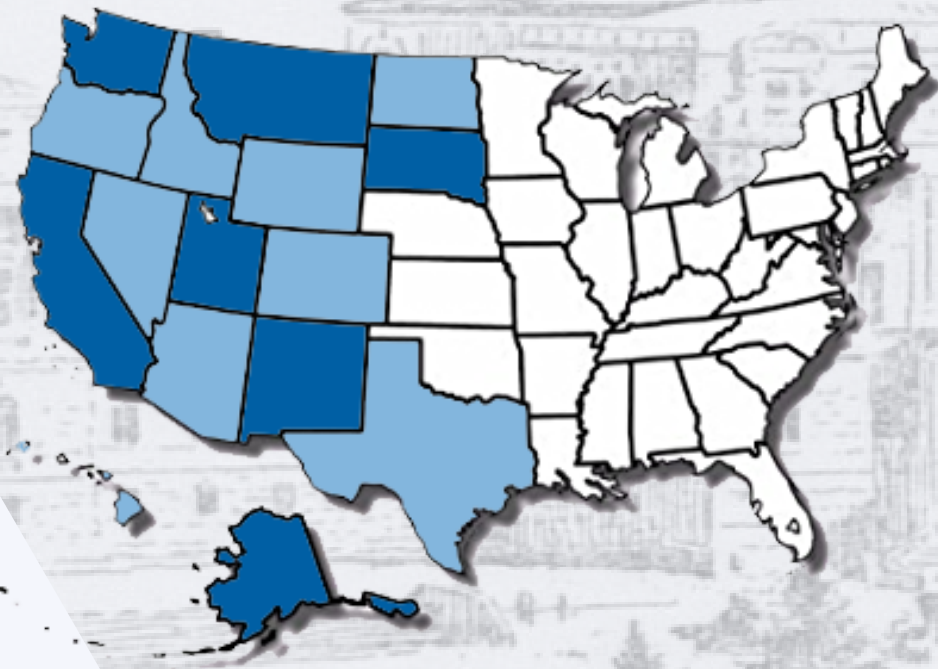
Consortium Member

Crossroads of History Project

Using Primary Sources to develop and implement informed meaningful activity plans based on social justice and civil rights issues

NCCE's Crossroads of History Project is sponsored in part by the Library of Congress Teaching with Primary Sources Western Region Program, coordinated by the Metropolitan State University of Denver. The project will facilitate a careful, reversed chronological examination of social justice and civil rights incidents in U.S. history.

**FREE TO ALL EDUCATORS BASED
IN THE WESTERN REGION**



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MORE INFORMATION AT:
[NCCE.ORG/PROFESSIONAL-LEARNING/LOCCROSSROADSOFHISTORY](https://www.ncce.org/professional-learning/loccrossroadsofhistory)

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Project Overview

Crossroads of History is a completely virtual professional learning experience for educators across the spectrum including:

- PreK-16 educational professionals including pre-service teachers
- Public librarians and leaders of tribal youth groups, faith-based youth groups, Boys and Girls Clubs, Boy Scouts and Girl Scouts, before and after school programs, adult education leadership programs, and other “outside of the classroom” programs.

Participants will:

- Have the option to earn college credit hours. The amount of credit is based on successful completion of activities.
- Be recognized by NCCE as a Library of Congress Crossroads of History Project Participant
- Be enrolled in the Crossroads of History Educator Community with access to peer-to-peer networks and coaching

Crossroads of History Project:

This fully online experience is comprised of training using best practices in synchronous and asynchronous learning and work time, guidance, and reflection. The culmination of the project is the creation of an activity plan to put into practice and to share with other educators.

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